

Some applications of Bayesian networks

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**This presentation is available at
<http://www.utia.cas.cz/vomlel/>**

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- **1: Medical diagnosis** (a very simple example)
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Bayesian network

- a directed acyclic graph $G = (V, E)$
- each node $i \in V$ corresponds to a random variable X_i with a finite set \mathbb{X}_i of mutually exclusive states
- $pa(i)$ denotes the set of parents of node i in graph G
- to each node $i \in V$ corresponds a conditional probability table $P(X_i \mid (X_j)_{j \in pa(i)})$
- the DAG implies conditional independence relations between $(X_i)_{i \in V}$
- d-separation (Pearl, 1986) can be used to read the CI relations from the DAG

Using the **chain rule** we have that:

$$P((X_i)_{i \in V}) = \prod_{i \in V} P(X_i \mid X_{i-1}, \dots, X_1)$$

Assume an **ordering** of $X_i, i \in V$ such that if $j \in pa(i)$ then $j < i$.
From the DAG we can read **conditional independence** relations

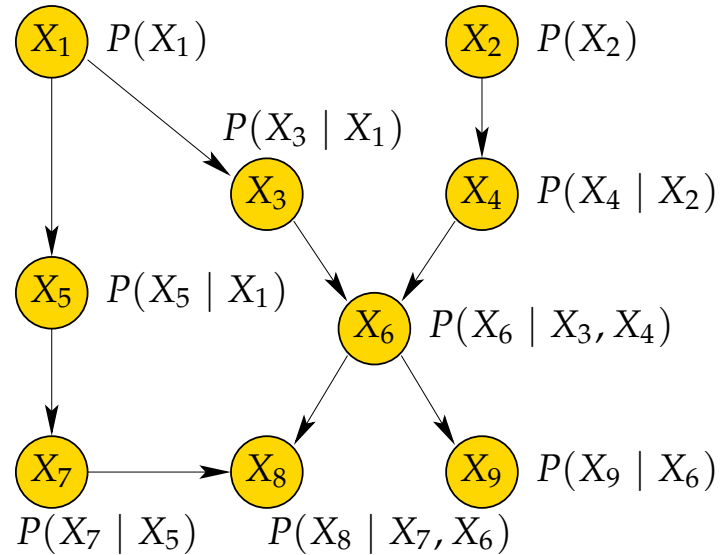
$$X_i \perp\!\!\!\perp X_k \mid (X_j)_{j \in pa(i)} \quad \text{for } i \in V \text{ and } k < i \text{ and } k \notin pa(i)$$

Using the conditional independence relations from the DAG we get

$$P((X_i)_{i \in V}) = \prod_{i \in V} P(X_i \mid (X_j)_{j \in pa(i)}) .$$

It is the joint probability distribution represented by the **Bayesian network**.

Example:



$$\begin{aligned} P(X_1, \dots, X_9) &= \\ &= P(X_9 | X_8, \dots, X_1) \cdot P(X_8 | X_7, \dots, X_1) \cdot \dots \cdot P(X_2 | X_1) \cdot P(X_1) \\ &= P(X_9 | X_6) \cdot P(X_8 | X_7, X_6) \cdot P(X_7 | X_5) \cdot P(X_6 | X_4, X_3) \\ &\quad \cdot P(X_5 | X_1) \cdot P(X_4 | X_2) \cdot P(X_3 | X_1) \cdot P(X_2) \cdot P(X_1) \end{aligned}$$

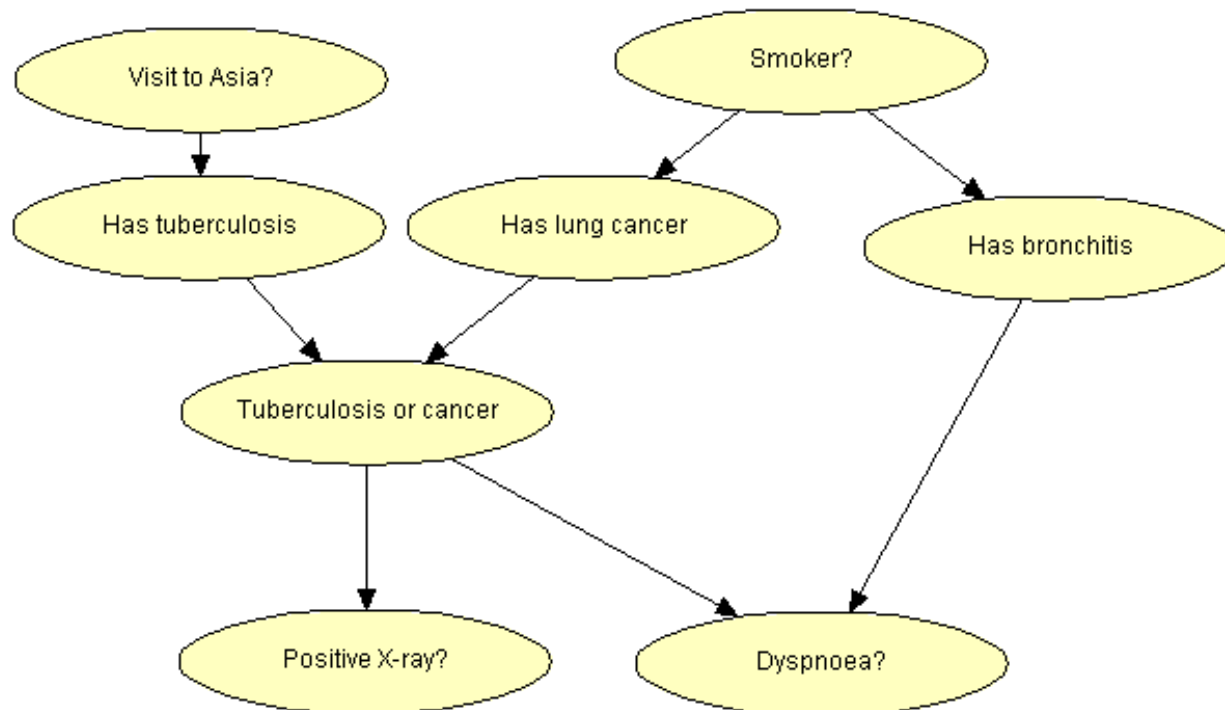
Typical use of Bayesian networks

- to **model** and **explain** a domain.
- to **update beliefs** about states of certain variables when some other variables were observed, i.e., computing conditional probability distributions, e.g., $P(X_{23} | X_{17} = \text{yes}, X_{54} = \text{no})$.
- to find **most probable configurations** of variables
- to support **decision making** under uncertainty
- to find good **strategies** for solving tasks in a domain with uncertainty.

Simplified diagnostic example

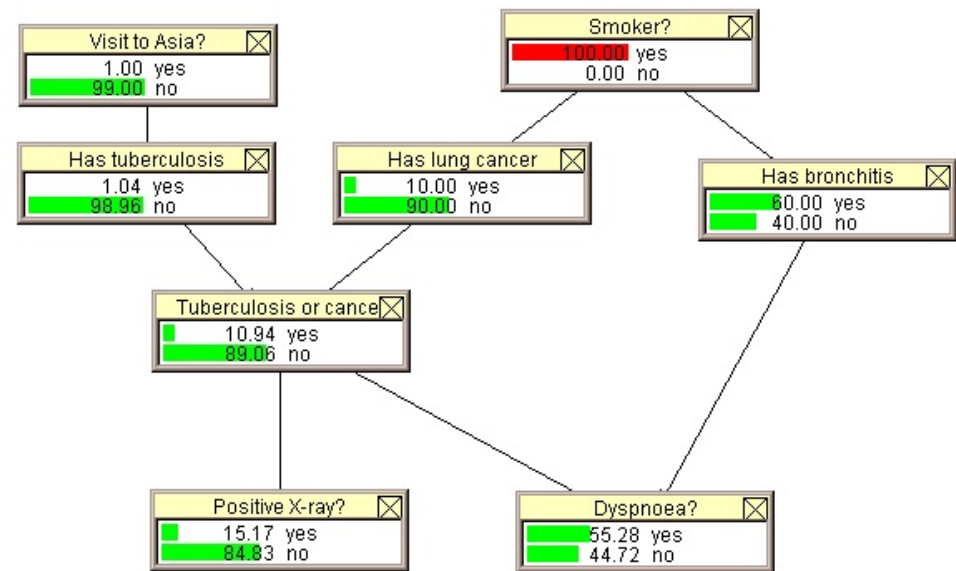
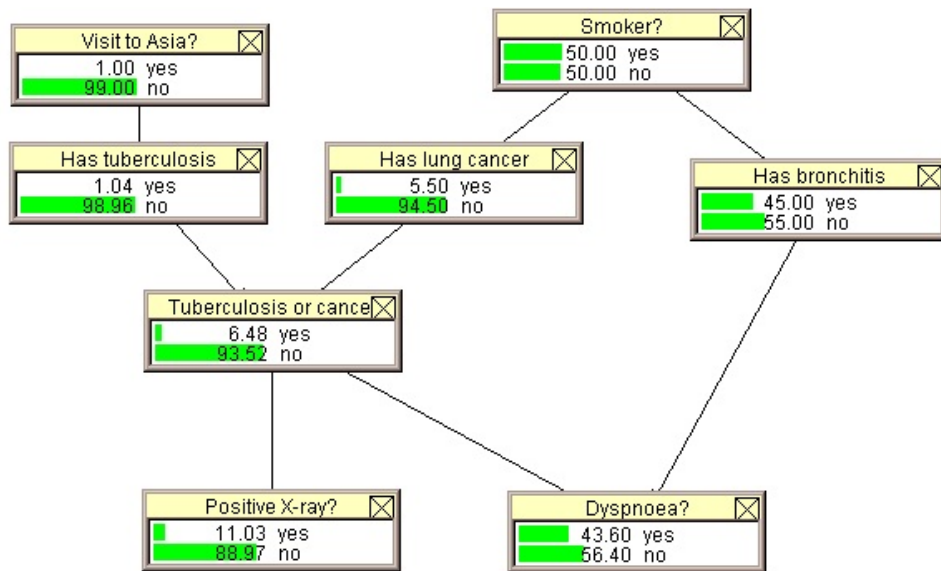
We have a patient.

Possible diagnoses: tuberculosis, lung cancer, bronchitis.

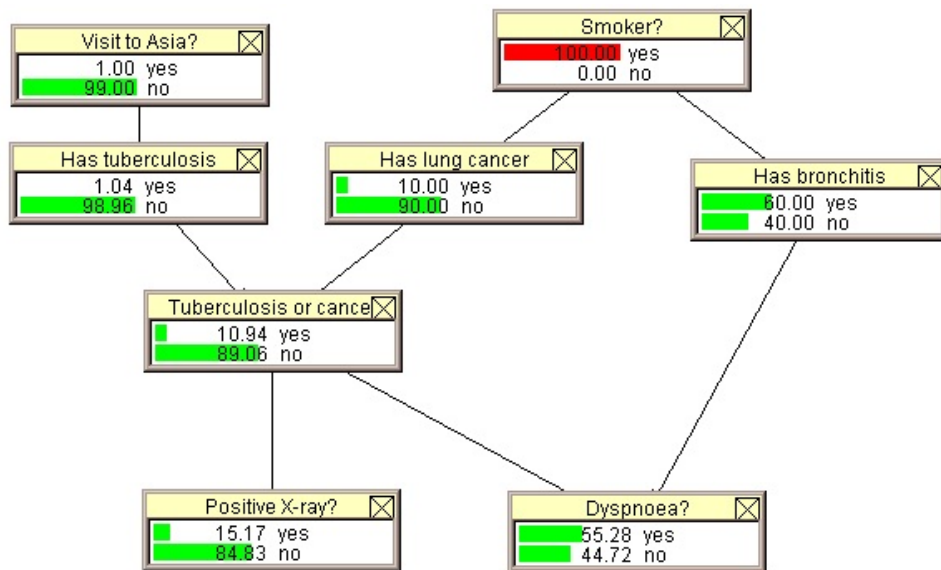


We don't know anything about the patient

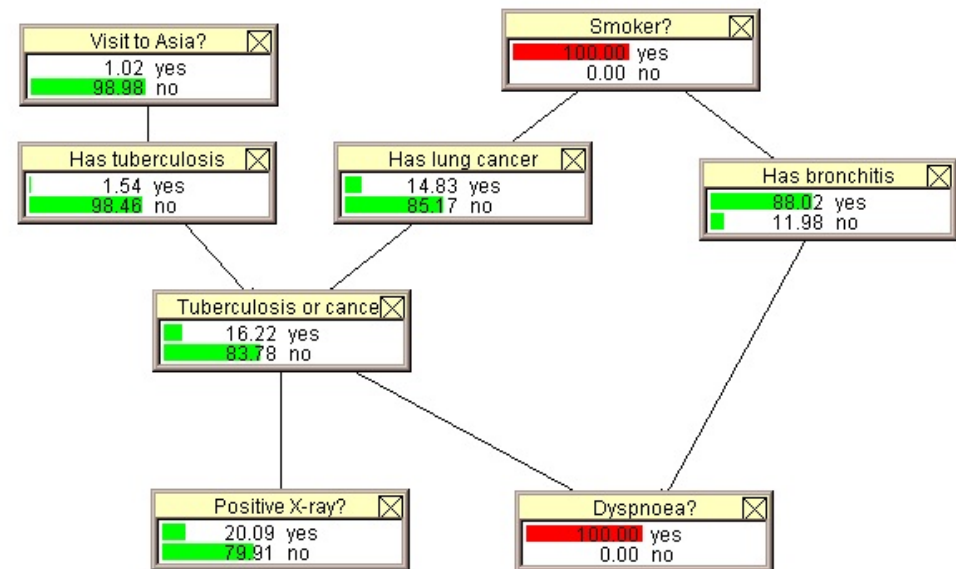
Patient is a smoker.



Patient is a smoker.

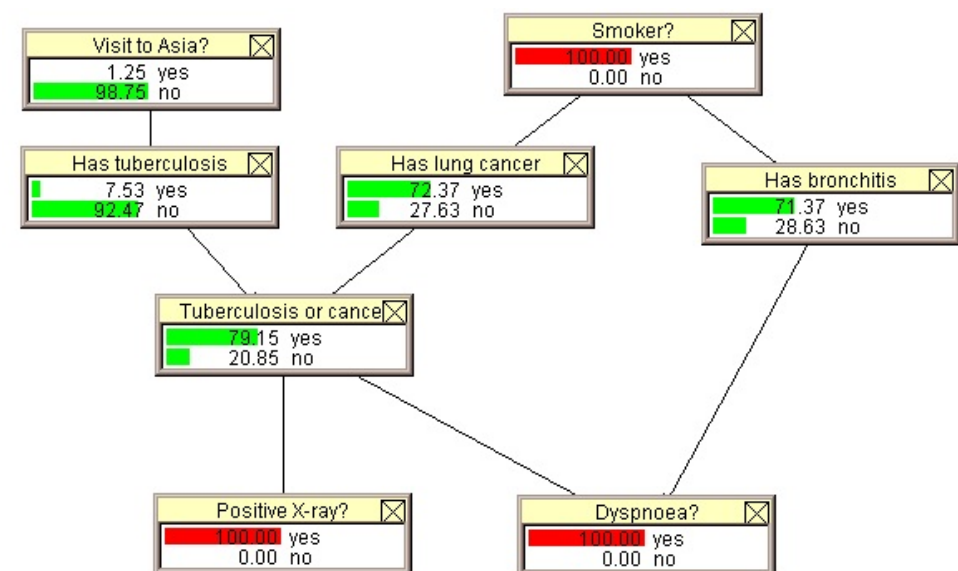
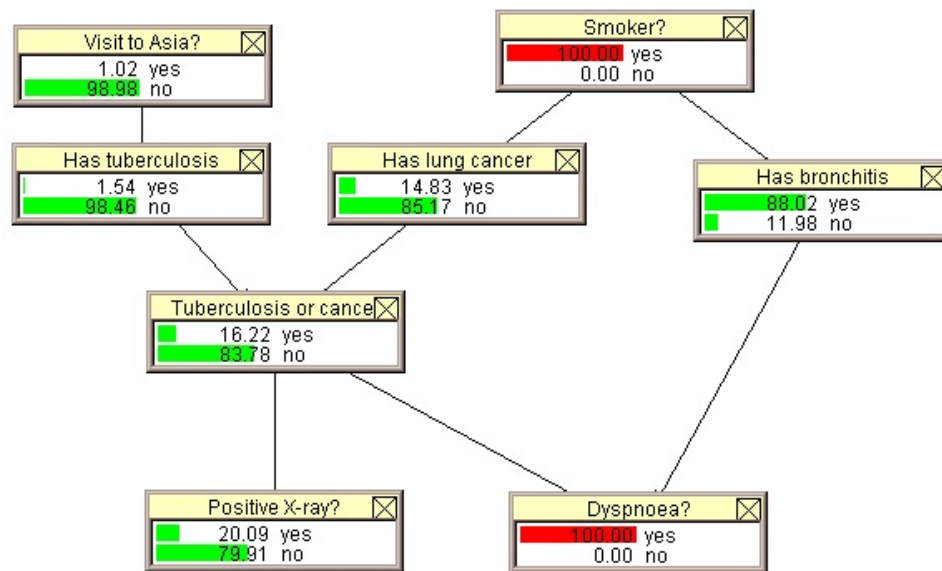


... and he complains about dyspnoea



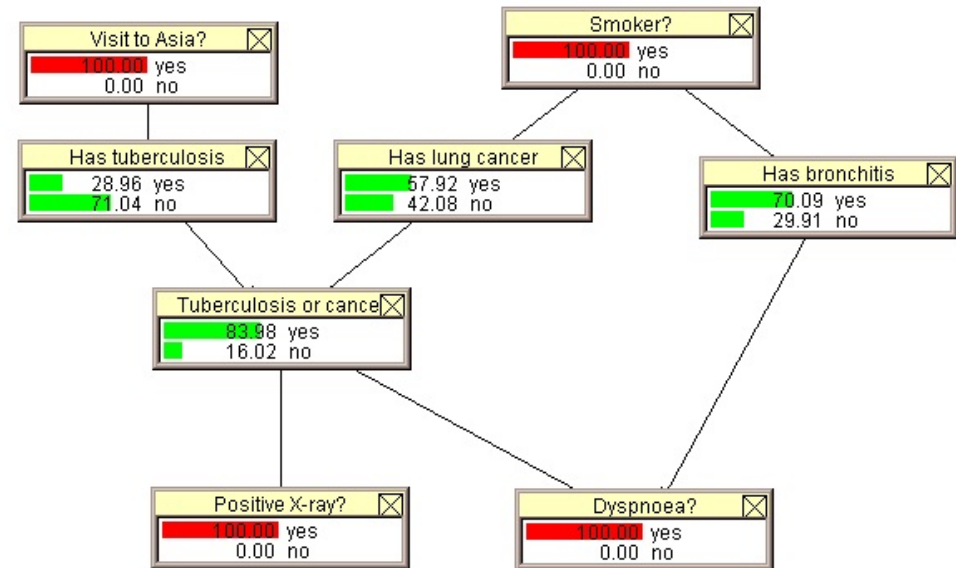
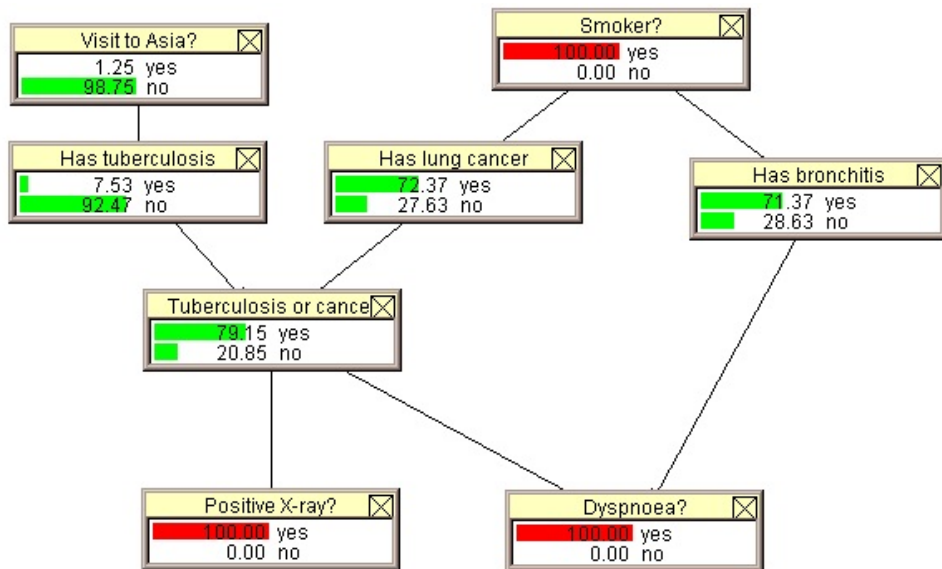
Patient is a smoker and complains about dyspnoea

... and his X-ray is positive



Patient is a smoker and complains about dyspnoea and his X-ray is positive

... and he visited Asia recently

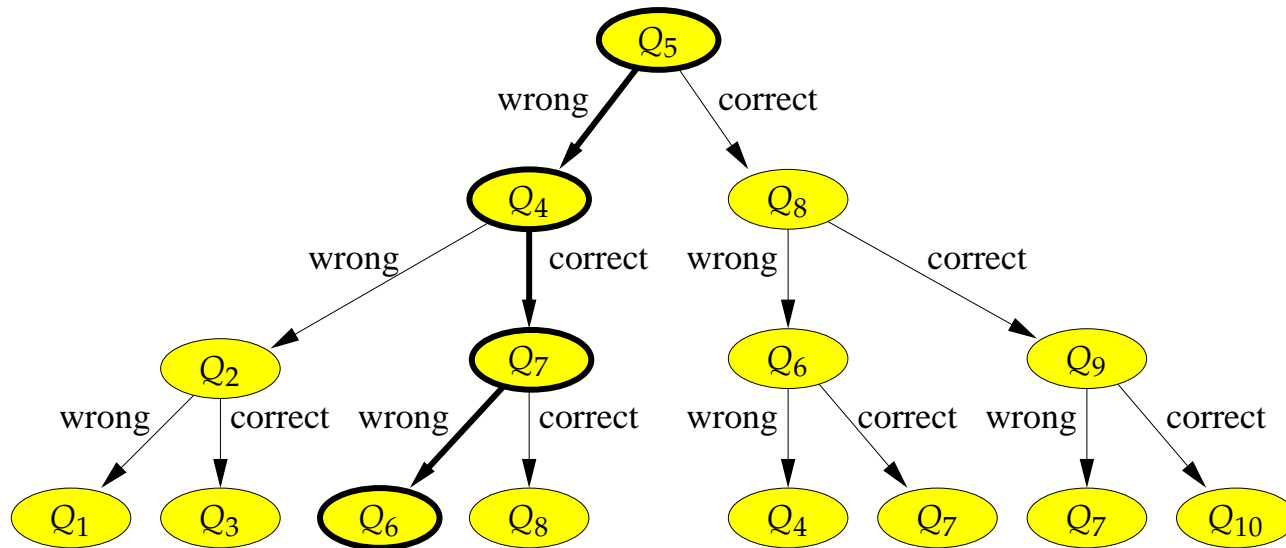
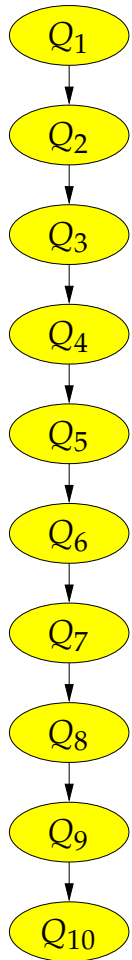


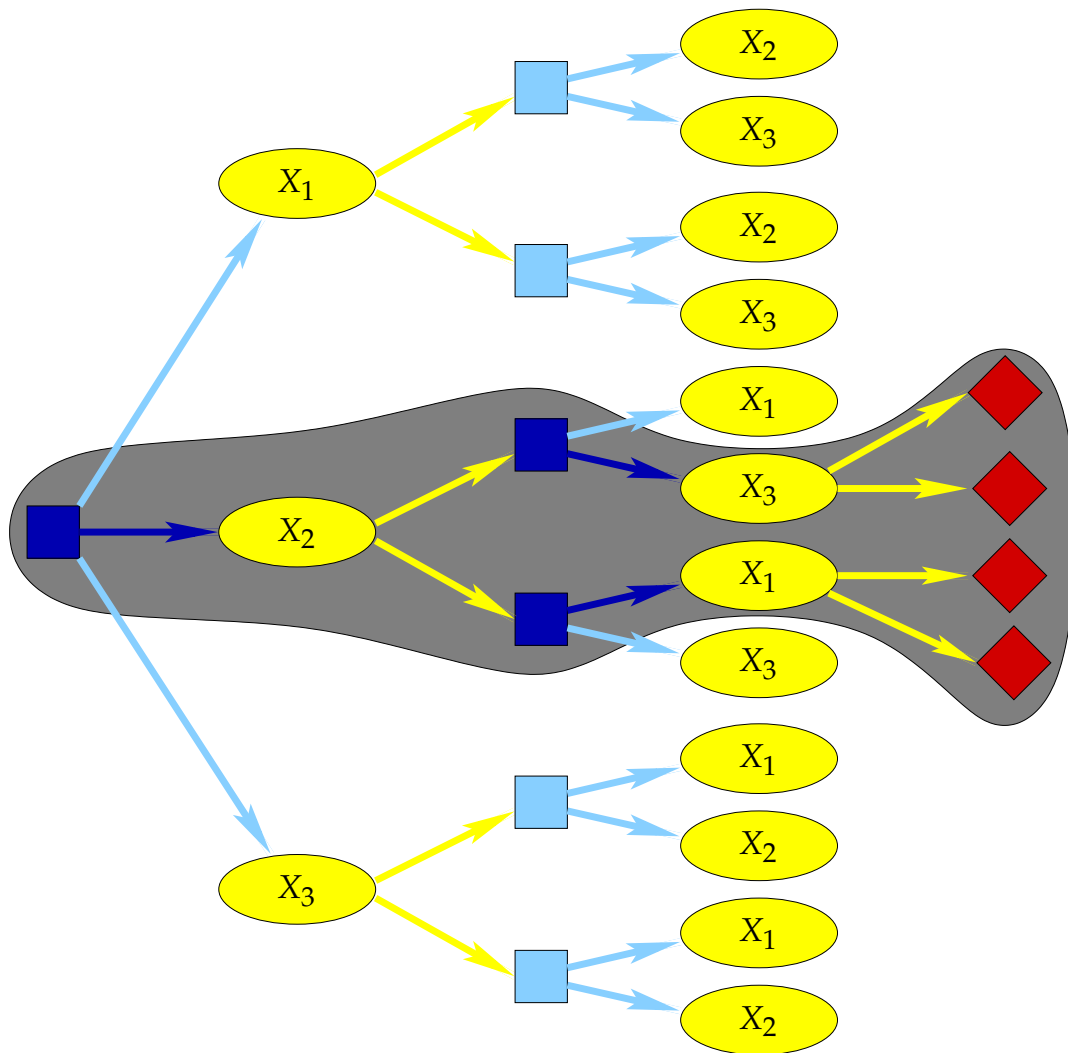
Application 2: Decision making

The goal: maximize expected utility

Hugin example: `mildew4.net`

Fixed and Adaptive Test Strategies



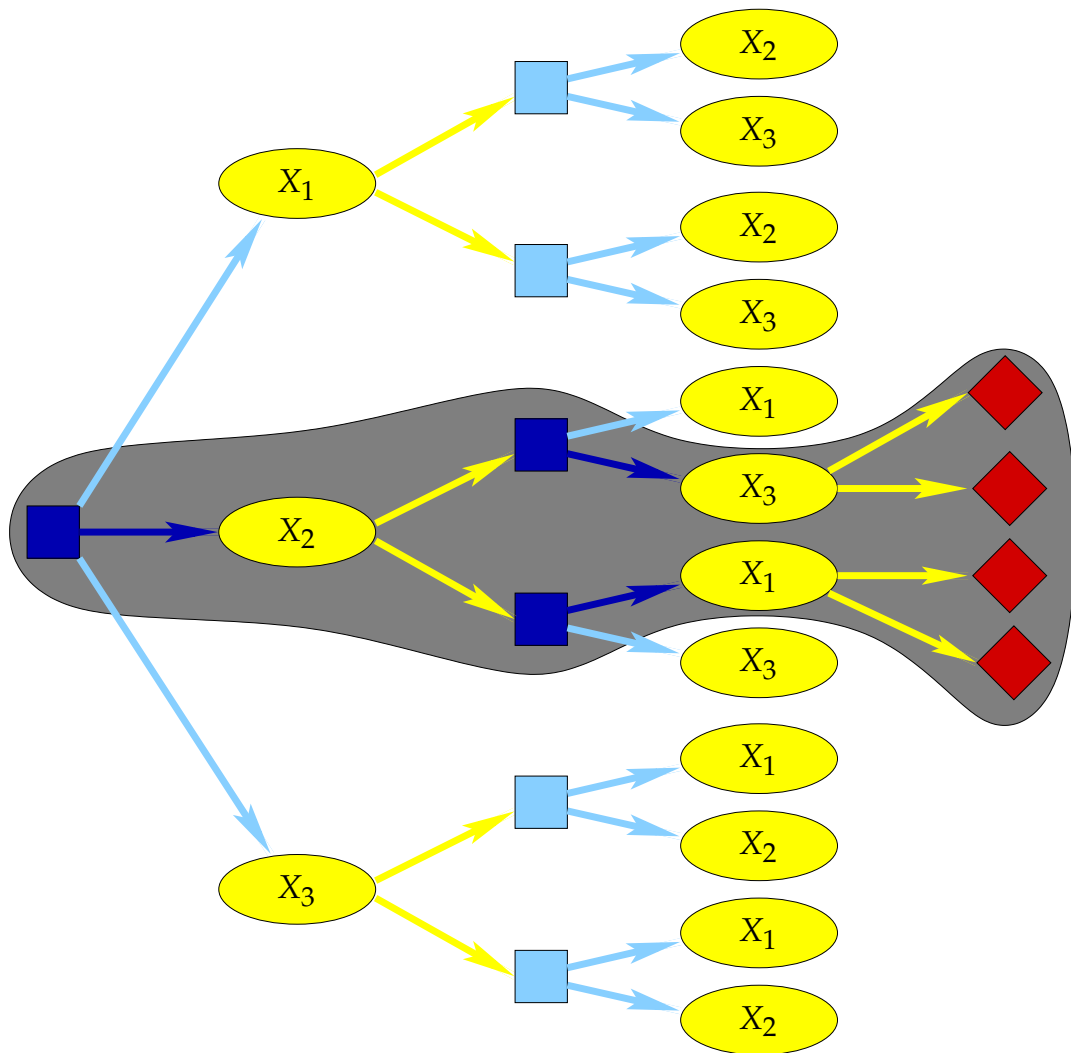


For all nodes n of a strategy s we have defined:

- **evidence** \mathbf{e}_n , i.e. outcomes of steps performed to get to node n ,
- **probability** $P(\mathbf{e}_n)$ of getting to node n , and
- **utility** $f(\mathbf{e}_n)$ being a real number.

Let $\mathcal{L}(s)$ be the set of terminal nodes of strategy s .

Expected utility of strategy is $E_f(s) = \sum_{\ell \in \mathcal{L}(s)} P(\mathbf{e}_\ell) \cdot f(\mathbf{e}_\ell)$.



Strategy s^* is **optimal** iff it maximizes its expected utility.

Strategy s is **myopically optimal** iff each step of strategy s is selected so that it maximizes expected utility after the selected step is performed (*one step look ahead*).

Application 3: Adaptive test of basic operations with fractions

Examples of tasks:

$$T_1: \left(\frac{3}{4} \cdot \frac{5}{6}\right) - \frac{1}{8} = \frac{15}{24} - \frac{1}{8} = \frac{5}{8} - \frac{1}{8} = \frac{4}{8} = \frac{1}{2}$$

$$T_2: \frac{1}{6} + \frac{1}{12} = \frac{2}{12} + \frac{1}{12} = \frac{3}{12} = \frac{1}{4}$$

$$T_3: \frac{1}{4} \cdot 1\frac{1}{2} = \frac{1}{4} \cdot \frac{3}{2} = \frac{3}{8}$$

$$T_4: \left(\frac{1}{2} \cdot \frac{1}{2}\right) \cdot \left(\frac{1}{3} + \frac{1}{3}\right) = \frac{1}{4} \cdot \frac{2}{3} = \frac{2}{12} = \frac{1}{6} .$$

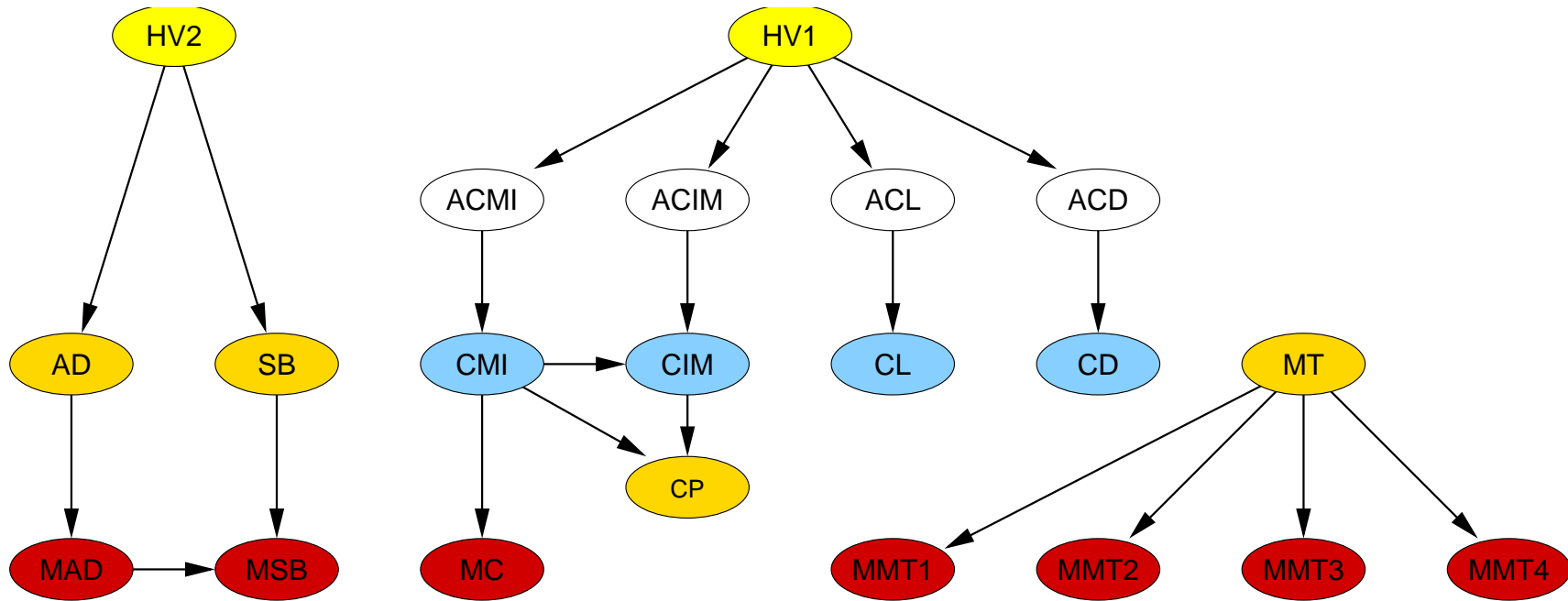
Elementary and operational skills

CP	Comparison (common numerator or denominator)	$\frac{1}{2} > \frac{1}{3}, \frac{2}{3} > \frac{1}{3}$
AD	Addition (comm. denom.)	$\frac{1}{7} + \frac{2}{7} = \frac{1+2}{7} = \frac{3}{7}$
SB	Subtract. (comm. denom.)	$\frac{2}{5} - \frac{1}{5} = \frac{2-1}{5} = \frac{1}{5}$
MT	Multiplication	$\frac{1}{2} \cdot \frac{3}{5} = \frac{3}{10}$
CD	Common denominator	$\left(\frac{1}{2}, \frac{2}{3}\right) = \left(\frac{3}{6}, \frac{4}{6}\right)$
CL	Cancelling out	$\frac{4}{6} = \frac{2 \cdot 2}{2 \cdot 3} = \frac{2}{3}$
CIM	Conv. to mixed numbers	$\frac{7}{2} = \frac{3 \cdot 2 + 1}{2} = 3\frac{1}{2}$
CMI	Conv. to improp. fractions	$3\frac{1}{2} = \frac{3 \cdot 2 + 1}{2} = \frac{7}{2}$

Misconceptions

Label	Description	Occurrence
MAD	$\frac{a}{b} + \frac{c}{d} = \frac{a+c}{b+d}$	14.8%
MSB	$\frac{a}{b} - \frac{c}{d} = \frac{a-c}{b-d}$	9.4%
MMT1	$\frac{a}{b} \cdot \frac{c}{b} = \frac{a \cdot c}{b}$	14.1%
MMT2	$\frac{a}{b} \cdot \frac{c}{b} = \frac{a+c}{b \cdot b}$	8.1%
MMT3	$\frac{a}{b} \cdot \frac{c}{d} = \frac{a \cdot d}{b \cdot c}$	15.4%
MMT4	$\frac{a}{b} \cdot \frac{c}{d} = \frac{a \cdot c}{b+d}$	8.1%
MC	$a \frac{b}{c} = \frac{a \cdot b}{c}$	4.0%

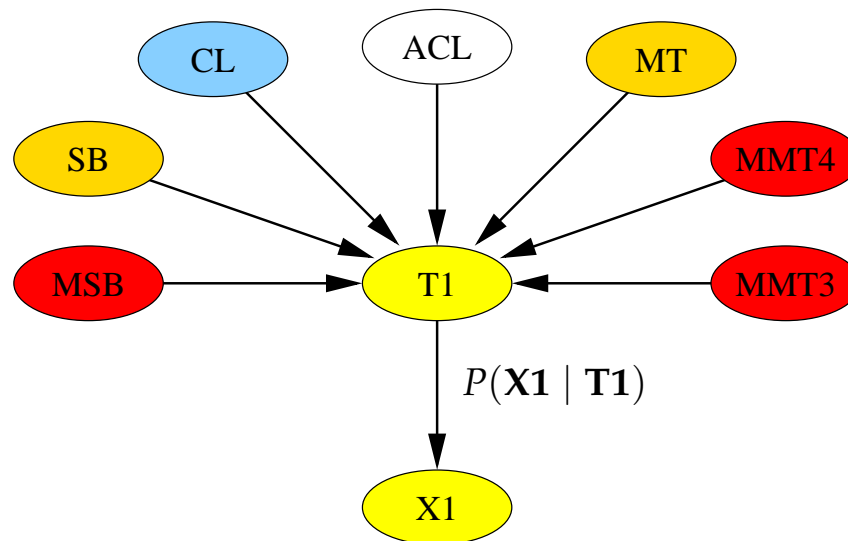
Student model



Evidence model for task $T1$

$$\left(\frac{3}{4} \cdot \frac{5}{6}\right) - \frac{1}{8} = \frac{15}{24} - \frac{1}{8} = \frac{5}{8} - \frac{1}{8} = \frac{4}{8} = \frac{1}{2}$$

$T1 \Leftrightarrow MT \ \& \ CL \ \& \ ACL \ \& \ SB \ \& \ \neg MMT3 \ \& \ \neg MMT4 \ \& \ \neg MSB$

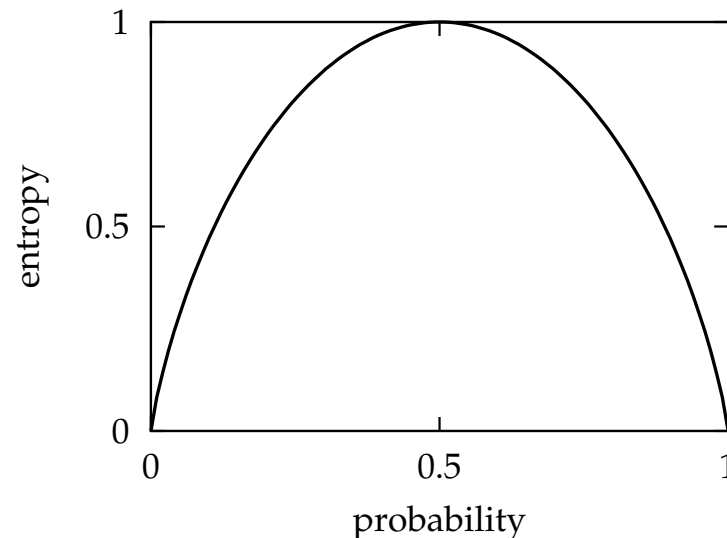


Hugin: model-hv-2.net

Using information gain as the utility function

“The lower the entropy of a probability distribution the more we know.”

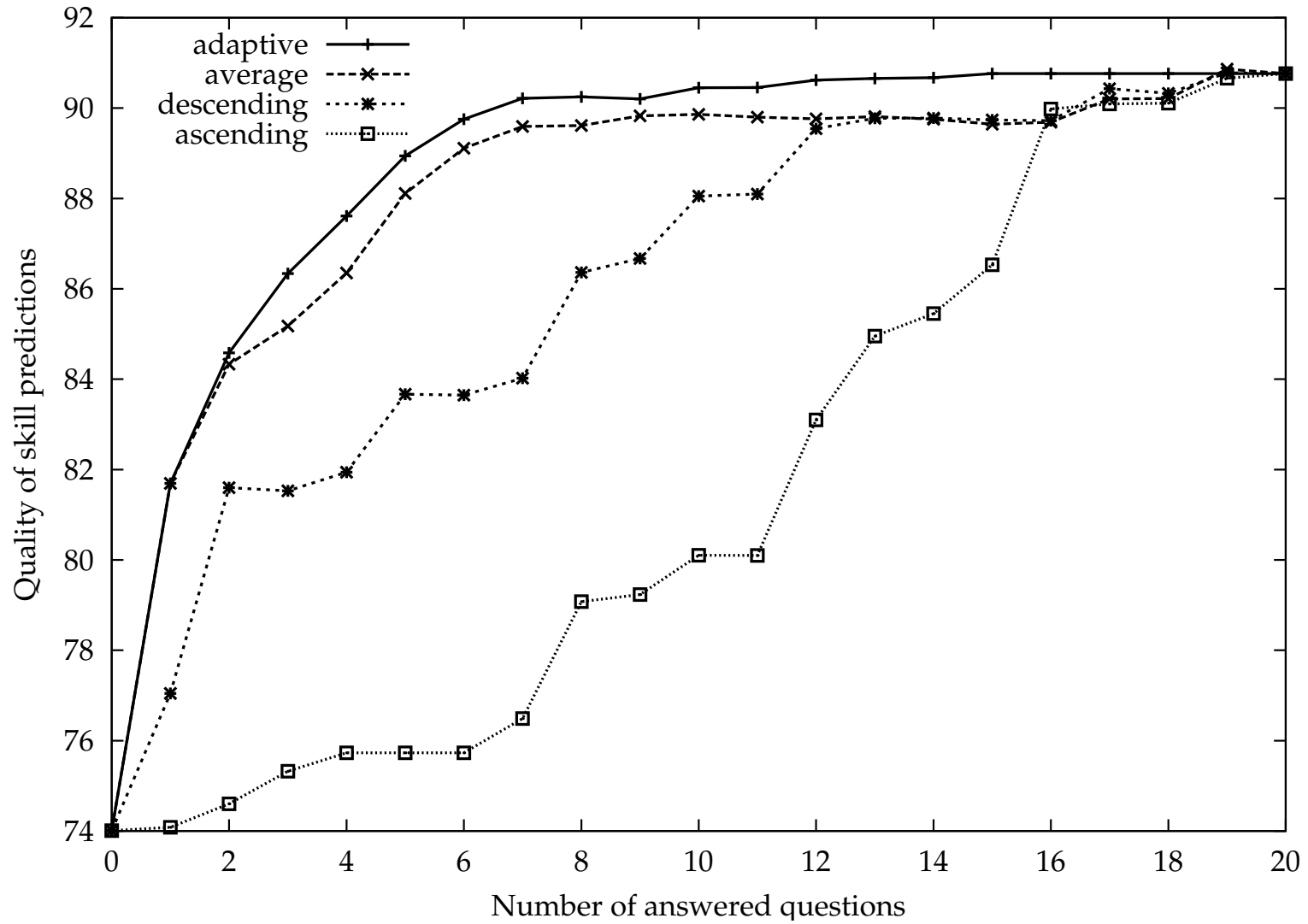
$$H(P(\mathbf{X})) = - \sum_{\mathbf{x}} P(\mathbf{X} = \mathbf{x}) \cdot \log P(\mathbf{X} = \mathbf{x})$$



Information gain in a node n of a strategy

$$IG(\mathbf{e}_n) = H(P(\mathbf{S})) - H(P(\mathbf{S} | \mathbf{e}_n))$$

Skill Prediction Quality



Application 4: Troubleshooting

The screenshot shows a web browser window titled "Virtual Classroom - Room hpvc-r003 - Microsoft Internet Explorer". The interface includes a header with the user's name "Steve Whitman" and "Slide 1 of 3", and navigation icons for "Notes", "Review", and "Print". A "Private Chat" window is open, showing a conversation with "Dr. Help". The chat history includes:

- Dr. Help:** Can I help you with a problem?
- Sarah Mitchell:** Yes. I'm printing class notes and the images are way too light.
- Dr. Help:** What kind of printer are you using?
- Sarah Mitchell:** I have a LaserJet 58i
- Dr. Help:** Good... I don't like other brands very much, you know. Anyway... So the print images are too light?
- Sarah Mitchell:** Yes
- Dr. Help:** I'll share a few things we can do to diagnose the problem: First we'll check to make sure the "Economode" setting is not on.
- Dr. Help:** Now try printing again... Did that solve the problem?

A callout box provides instructions for checking the "Economode" setting:

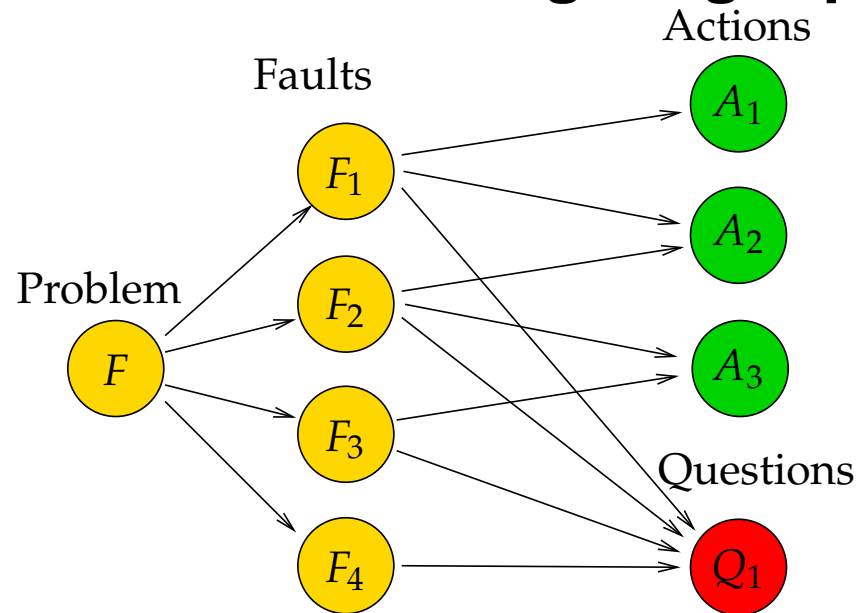
To check "Economode" setting:

- Click on: Start -> Settings -> Printers
- Right click on the LJ5Si printer icon.
- Click on document details.
- Click on the advanced tab
- Change Economode from ON to OFF, if applicable

The interface also features a sidebar with "0 in queue", "Hand Up 3 here", a user list including "Dr. Help", "Sarah Mitchell", and "Steve Whitman", and control buttons for "Offline", "Mute", "Private Chat", "EXIT", and "HELP". At the bottom, there are buttons for "Group Chat", "Handouts", and "URL Links".

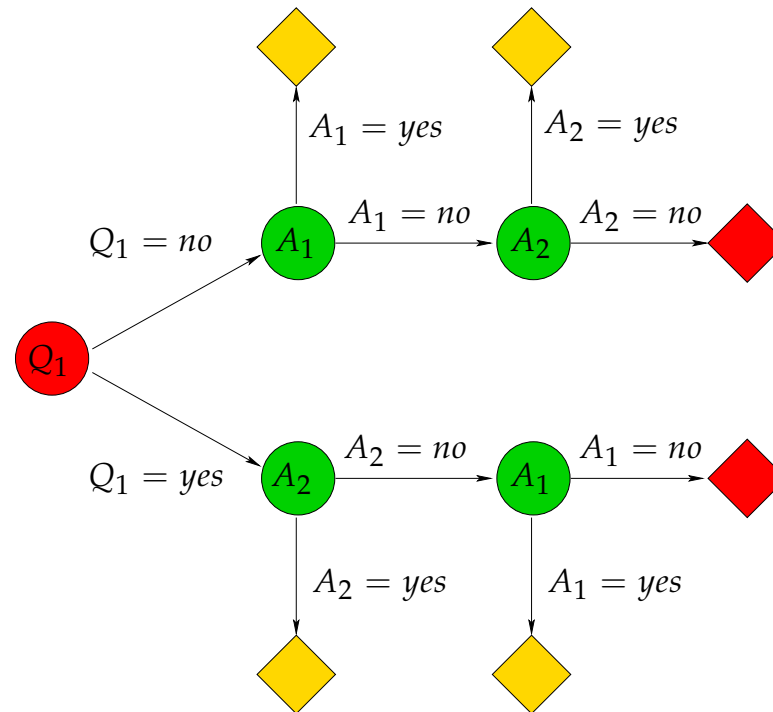
Dezide Advisor customized to a specific portal, seen from the user's perspective through a web browser.

Application 2: Troubleshooting - Light print problem



- **Problems:** F_1 Distribution problem, F_2 Defective toner, F_3 Corrupted dataflow, and F_4 Wrong driver setting.
- **Actions:** A_1 Remove, shake and reseal toner, A_2 Try another toner, and A_3 Cycle power.
- **Questions:** Q_1 Is the configuration page printed light?

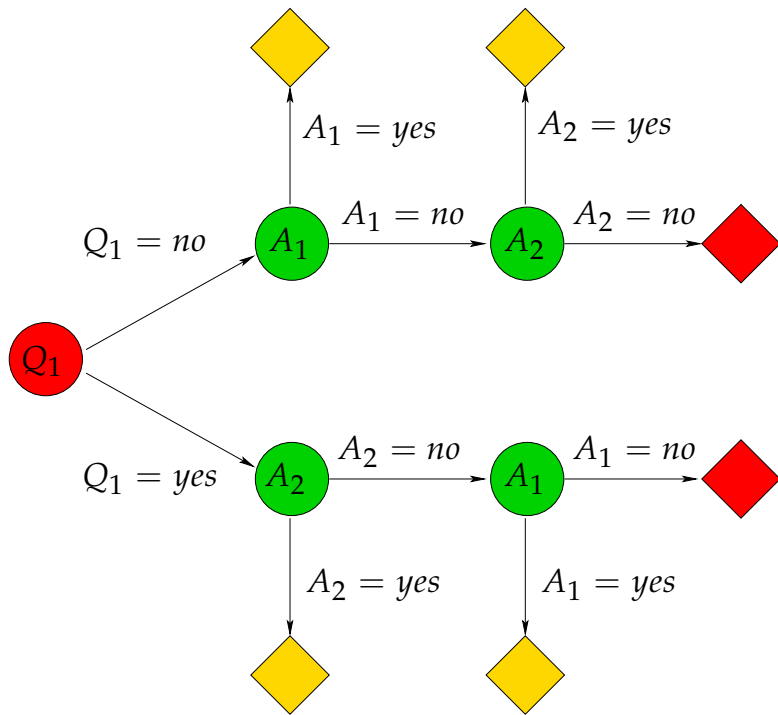
Troubleshooting strategy



The task is to find a strategy $s \in \mathcal{S}$ minimising **expected cost of repair**

$$E_{CR}(s) = \sum_{\ell \in \mathcal{L}(s)} P(\mathbf{e}_\ell) \cdot (t(\mathbf{e}_\ell) + c(\mathbf{e}_\ell)) .$$

Expected cost of repair for a given strategy



$$\begin{aligned}
 E_{CR}(\mathbf{s}) = & \\
 & P(Q_1 = no, A_1 = yes) \cdot (c_{Q_1} + c_{A_1}) \\
 & + P(Q_1 = no, A_1 = no, A_2 = yes) \cdot (c_{Q_1} + c_{A_1} + c_{A_2}) \\
 & + P(Q_1 = no, A_1 = no, A_2 = no) \cdot (c_{Q_1} + c_{A_1} + c_{A_2} + c_{CS}) \\
 & + P(Q_1 = yes, A_2 = yes) \cdot (c_{Q_1} + c_{A_2}) \\
 & + P(Q_1 = yes, A_2 = no, A_1 = yes) \cdot (c_{Q_1} + c_{A_2} + c_{A_1}) \\
 & + P(Q_1 = yes, A_2 = no, A_1 = no) \cdot (c_{Q_1} + c_{A_2} + c_{A_1} + c_{CS})
 \end{aligned}$$

Demo: www.dezide.com Products/Demo/‘‘Try out expert mode’’

Commercial applications of Bayesian networks in educational testing and troubleshooting

- **Hugin Expert A/S.**
software product: Hugin - a Bayesian network tool.
<http://www.hugin.com/>
- **Educational Testing Service (ETS)**
the world's largest private educational testing organization
Research unit doing research on adaptive tests using Bayesian networks: <http://www.ets.org/research/>
- **SACSO Project**
Systems for Automatic Customer Support Operations
- research project of Hewlett Packard and Aalborg University.
The troubleshooter offered as DezisionWorks by Dezide Ltd.
<http://www.dezide.com/>